WAIOTAHE VALLEY SCHOOL
Ka Poipoia // Ka Toha // Ka Maia

Strategic Priority - Ako/Learning Provide an academically well-balanced curriculum that connects our people, place and environment. Reg 9(1)(a)

Key baseline information from 2025 (for more details see 2025 SOV) Regulation 9(1)(e

Reading: **74%** at or above curriculum expectations

Writing: **71%** at or above curriculum expectations

Mathematics: **73%** at or above curriculum expectations

The refreshed English and Mathematics curriculum (2026) has increased year-level expectations and is expected to impact achievement data.

52% of students attended regularly (90%+)

Chronic and irregular attendance reduced by **4.5%** and **5%**

20 students recorded attendance of **88–89%**, narrowly missing regular attendance

Specific Target for 2026 Reg 9(1)(a)

1. 75% of students achieving at or above in reading, writing and mathematics.
2. Teaching practice reflects evidence-based, high-impact strategies that engage and support all learners.
3. Increase attendance so 60% or more of students attend school regularly (90%+).

2026 Annual Plan					Self-Review and end of Year AOV	
Key action Reg 9(1) (b and f)	**Planned outcome and Measure** Reg 9(1)(d)	**Responsibilities** Reg 9(c)	**Resourcing** Reg 9(c)	**Timing**	**Outcome/Analysis**	**Next steps**
Professional development to support curriculum refresh	Teachers confidently implement refreshed English and Mathematics curriculum	Tai, Jackie, kaiako	MOE PD	Ongoing		
Curriculum Lead Teacher provides updates and shares professional development with staff	Consistent understanding and implementation across the school	Tai, Jackie	MOE PD	Ongoing		
High Impact Teaching Practices PD	Increased engagement and achievement in literacy and numeracy	Kaiako, Tai, Simon Akroyd	PD funding, Learning matters	Ongoing		
In-school coaching and peer observations	HITP implemented into classroom practice	Kaiako, Emma	PD Funding	T2-4		
Develop HITP playbook	Consistency and clarity of teaching expectations	Coaches	PD Funding	Ongoing		
Weekly ‘Highlight Lesson’ in each class	Increased student engagement and curiosity	Kaiako	Science kits and learning resources	Weekly		
Attendance incentives and rewards	60%+ of students attending regularly	Tai, Kaiako, Janelle	Reap attendance	Ongoing		
Attendance promotion and whānau engagement	Improved attendance awareness and support	Tai, Kaiako		Ongoing		

Strategic Priority - Hononga/Connection strengthen partnerships with parents/whānau, iwi and our community. Reg 9(1)(a)

Key baseline information from 2025 (for more details see 2025 SOV) Regulation 9(1)(e)

Met with Maromahue Whanau and shared our goals, plans and results. We have continued our positive relationship with Maromahue. Whakatohea, principals from the area and other key stakeholders are developing a programme for students to learn about local industry and career opportunities available.

Specific Target for 2026 Reg 9(1)(a)

1. Utilise local marae, industry, businesses and experts to provide authentic, real-world learning experiences.
2. Each class will design and implement one integrated learning unit reflecting local history, environment and community knowledge.

2026 Annual Plan					Self-Review and end of Year AOV	
Key action Reg 9(1) (b and f)	**Planned outcome and Measure** Reg 9(1)(d)	**Responsibilities** Reg 9(c)	**Resourcing** Reg 9(c)	**Timing**	**Outcome/Analysis**	**Next steps**
Embed local history, pūrākau and environmental contexts	One unit designed and implemented per class with input from the community.	Kaiako, Tai and community	EOTC and experiences funding	T1-4		
Increase involvement of whanau and community in school events	Strengthened partnerships and belonging	School Board, Tai, Kaiako	$ for events and kai,	Ongoing		
Utilise local industry experts	Authentic learning linked to real-world contexts	Kaiako	Have increased class budgets for school trips.	ongoing		
Support whānau to support learning at home through whanau evenings	Improved home–school learning partnerships	Tai, Kaiako	Whanau evenings, online communication	Ongoing		
Increase visibility of Te Reo Māori and local history	School environment reflects identity and place	Tai, Waka	Signage and artwork funding	Term 2		

Strategic Priority - Ahurea/Culture Embed a supportive school culture, which promotes belonging, our school values, leadership and manaakitanga. Reg 9(1)(a)

Key baseline information from 2025 (for more details see 2025 SOV) Regulation 9(1)(e)

House groups established with names gifted by kaumātua of Maromahue Marae. Weekly kapa haka programme established. Schoolwide teaching of key competencies transitioning to Capabilities within the refreshed curriculum.

Specific Target for 2026 Reg 9(1)(a)

1. All classes explicitly teach a weekly social skill or school value, reinforced through assemblies, classrooms and whānau communication.
2. Senior students develop resilience, leadership and personal goal-setting skills.
3. Increased participation in inter-school and regional sporting and cultural events.

2026 Annual Plan					Self-Review and end of Year SOV	
Key action Reg 9(1) (b and f)	**Planned outcome and Measure** Reg 9(1)(d)	**Responsibilities** Reg 9(c)	**Resourcing** Reg 9(c)	**Timing**	**Outcome/Analysis**	**Next steps**
Weekly schoolwide focus on values and social skills	Consistent expectations and shared language	Tai, kaiako	Assembly, newsletters	T1-4		
Student-led house competitions	Increased belonging and leadership	Tai, Emma	House flags designed and purchased	4 events per term		
Trial ‘Gritty Kiwi’ programme (Y7–8)	Improved resilience and goal-setting.	Tai, Emma	Craig Heslop	T1-4		
Inter-school sports and cultural participation	Increased confidence and aspiration	Tai, Waka, Liah, George	Marae, Fundraising for Aims, Funding for Kapa haka	T3		